

Tianhao Huang

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Department of Electronic Engineering, Tsinghua University, Beijing, China

EDUCATION

Tsinghua University

B. Eng. Candidate, GPA Accumulative – 92.5/100, Ranking – 6/194

Haidian, Beijing

Sep. 2014 – Jun. 2018 (expected)

The University of Texas at Austin

Exchange Student in ECE department, GPA – 4.0/4.0

Austin, TX

Jan. 2017 – May. 2017

SCHOLARSHIP AND AWARDS

- Scholarship for Academic Innovation, **Tsinghua University** 2017
- Excellent Undergraduate Visiting Student Scholarship, **China Scholarship Council** 2017
- National Endeavor Scholarship (twice) 2016 – 2017
- *Zheng Geru* Scholarship for Excellent Academic Performance, **Tsinghua University** 2015
- *First Prize* in National Physics Olympics for University Students (Non-Physics Major) 2015
- Scholarship for Freshmen, **Tsinghua University** 2014

RESEARCH INTERESTS

- Architecture and programming support for parallelizing irregular applications
- Domain-specific FPGA accelerator design

RESEARCH EXPERIENCE

Nanoscale Integrated Circuits and Systems Lab, Tsinghua University

Undergraduate Member, Advisor: Yu Wang

Haidian, Beijing

Sep. 2016 – Now

- *Efficient Large-scale Graph Processing Accelerators*
 - Proposed a hybrid memory hierarchy, **HyVE**, which combines DRAM and Resistive RAM to provide an energy-efficient memory subsystem for graph processing accelerators.
 - Developed a multi-FPGA solution for large-scale graph processing, **ForeGraph**, which is the first published multi-FPGA system capable of handling billion-edge-scale graph datasets.
 - Currently developing an optimized implementation of ForeGraph as the senior design project.
- *Architectural Exploration of Graph Processing Systems*
 - Conducted an extensive research into existing graph processing systems on CPU, FPGA and Processing-in-memory (PIM) platforms.
 - Developed a fast direct-execution simulator based on DynamoRIO for PIM architecture, with the purpose of exploring performance of various prefetcher organizations in the logic die.

Computer Architecture Lab, ECE Department, CMU

Summer Intern, Advisor: James Hoe

Pittsburgh, PA

Jun. 2017 – Aug. 2017

- *Parallelization of SAT Solvers*
 - Studied SAT problem and well-known heuristics; built a CDCL (Conflict-Driven Clause Learning)

solver for profiling purposes.

- Proposed a parallelization method for constraint propagation in SAT solvers by mapping it into a graph algorithm.
- Developed a parallelized SAT solver based on MiniSAT and Galois, a parallel programming framework for irregular applications.

PUBLICATIONS AND MANUSCRIPTS

- o Guohao Dai, **Tianhao Huang**, Yuze Chi, Jishen Zhao, Guangyu Sun, Yongpan Liu, Yu Wang, Yuan Xie, Huazhong Yang, GraphH: A Processing-in-Memory Architecture for Large-scale Graph Processing, **submitted** to *IEEE Transactions on Computer-Aided Design of Integrated Circuits and Systems*.
- o **Tianhao Huang**, Guohao Dai, Yu Wang and Huazhong Yang, HyVE: Hybrid Vertex-Edge Memory Hierarchy for Energy-Efficient Graph Processing, **accepted** for publication in *Design, Automation and Test in Europe Conference & Exhibition, DATE 2018*.
- o Guohao Dai, **Tianhao Huang**, Yuze Chi, Ningyi Xu, Yu Wang and Huazhong Yang, ForeGraph: Exploring Large-scale Graph Processing on Multi-FPGA Architecture, **accepted** for publication in *2017 ACM/SIGDA International Symposium on Field-Programmable Gate Arrays (FPGA 2017)*.

COURSE PROJECTS

- o A RF wireless mouse controller for PC based on finger gestures. Course: **Embedded Systems Lab**
- o A convolution acceleration engine for CNN based on Xilinx Zedboard SoC, achieving a 2 orders of magnitude speedup compared to an ARM Cortex-A9 implementation. Course: **Digital System Design**
- o A 5-stage pipelined MIPS processor. Course: **Fundamental of Digital Logic and Processor Lab**

TECHNICAL SKILLS

Proficient: C/Unix programming, C++, Verilog, Java, Python

Familiar: Xilinx/Altera toolchains, PCB design, x86/MIPS Assembly, Linux Shell

ENGLISH PROFICIENCY

GRE Verbal – 162/170, Quantitative – 170/170, Analytical Writing – 4.0/6.0

TOEFL iBT 105/120 (Reading 30, Listening 28, Speaking 23, Writing 24)